

## ELA Learning Models - 2020-2021

This document is ongoing, or in other words fluctuating, based on the most current information provided by the Governor’s office, The Utah State Task Force, Salt Lake County Health Department, Utah State Board of Education, and the Early Light Academy Leadership Team. The Response Phases below reflect a framework of action regarding the needs and guidelines for Early Light Academy in the 2020-2021 school year. As always, our number one priority is the health and safety of our students and their families, and our staff and their families. **To help with the understanding of this document, the following terms are defined:** 1. **DISTANCE LEARNING:** Distance Learning is where students are fully engaged in on-line learning without in-person options for instruction. 2. **HYBRID LEARNING:** Hybrid Learning is where students learn via electronic and online as well as traditional face-to-face teaching. 3. **DAILY/IN-PERSON LEARNING:** Standard Teaching model with in-person instruction and incorporated technology Monday through Thursday, with distance learning on Friday. **As a reminder, our plan will continue to reflect the current health recommendations and requirements of Salt Lake County and the State of Utah. Changes to the Early Light Academy plan will be determined and communicated by school administration.**

DISTANCE LEARNING	HYBRID MODEL	DAILY/IN-PERSON MODEL
<p><b>Daily Schedule Kindergarten (Half-Day) Alignment:</b> Teachers will be instructing from remote locations Monday-Friday.</p> <p>Students will engage in Distance Learning.</p> <p>More specific protocols on delivery of curriculum will be provided as we near the beginning of school. We will be providing families with quality, on-line learning opportunities.</p>	<p><b>Daily Schedule Kindergarten (Half-Day) Alignment:</b> Teachers will be on campus during contract hours Monday through Friday.</p> <p>Student body will be divided by household with the intention of reducing the overall number of students on campus at one time.</p> <p>Group 1 will attend school in-person Monday &amp; Wednesday of each week. Group 2 will attend school in-person Tuesday &amp; Thursday of each week.</p> <p>On the opposite days, students will engage in distance learning.</p> <p>Friday will be Distance Learning, a make-up day, and targeted small groups as needed. No new content.</p> <p>Appropriate social distancing will be expected when possible and face coverings will be worn by students and staff per County Health Department guidelines.</p>	<p><b>Daily Schedule Kindergarten (Half-Day) Alignment:</b> Teachers will be on campus during contract hours Monday through Friday.</p> <p>Students will return to school, participating in Traditional Learning Monday through Thursday, following regularly published schedules.</p> <p>Friday will be Distance Learning, a make-up day, and targeted small groups as needed. No new content.</p> <p>Appropriate social distancing will be expected when possible and face coverings will be worn by students and staff per County Health Department guidelines.</p>

	<p>More specific protocols on delivery of curriculum will be provided as we near the beginning of school. We will be providing families with quality, on-line learning opportunities.</p>	
<p><b>Daily Schedule Alignment (K-6):</b> Teachers will be instructing from remote locations Monday-Friday.</p> <p>Students will engage in Distance Learning.</p> <p>More specific protocols on delivery of curriculum will be provided as we near the beginning of school. We will be providing families with quality, on-line learning opportunities.</p>	<p><b>Daily Schedule Alignment (K-6):</b> Teachers will be on campus during contract hours Monday through Friday.</p> <p>Student body will be divided by household with the intention of reducing the overall number of students on campus at one time.</p> <p>Group 1 will attend school in-person Monday &amp; Wednesday of each week. Group 2 will attend school in-person Tuesday &amp; Thursday of each week.</p> <p>On the opposite days, students will engage in distance learning.</p> <p>For elementary students, Friday will be used for distance learning; make-up work; specific, targeted Tier 2/Tier 3 interventions; and small groups as needed. No new content.</p> <p>Appropriate social distancing will be expected when possible and face coverings will be worn by students and staff per County Health Department guidelines.</p> <p>More specific protocols on delivery of curriculum will be provided as we near the beginning of school. We will be providing families with quality, on-line learning opportunities.</p>	<p><b>Daily Schedule Alignment (K-6):</b> Teachers will be on campus during contract hours Monday through Friday.</p> <p>Students will return to school, participating in Traditional Learning Monday through Thursday, following regularly published schedules.</p> <p>Friday will be Distance Learning, a make-up day, and targeted small groups as needed. No new content.</p> <p>Appropriate social distancing will be expected when possible and face coverings will be worn by students and staff per County Health Department guidelines.</p>
<p><b>Daily Schedule Alignment (JH):</b> Teachers will be instructing from remote locations Monday-Friday.</p> <p>Students will engage in Distance Learning.</p> <p>More specific protocols on delivery of curriculum will be provided as we near the beginning of school. We will be providing families with quality, on-line learning opportunities.</p>	<p><b>Daily Schedule Alignment (JH):</b> Teachers will be on campus during contract hours Monday through Friday.</p> <p>Student body will be divided by household with the intention of reducing the overall number of students on campus at one time.</p> <p>Group 1 will attend school in-person Monday &amp; Wednesday of each week. Group 2 will attend school in-person Tuesday &amp; Thursday of each week.</p>	<p><b>Daily Schedule Alignment (JH):</b> Teachers will be on campus during contract hours Monday through Friday.</p> <p>Students will return to school, participating in Traditional Learning Monday through Thursday, following regularly published schedules.</p> <p>Friday will be Distance Learning, a make-up day, and targeted small groups as needed. No new content.</p> <p>Appropriate social distancing will be expected when</p>

	<p>Monday and Tuesday will be A days.</p> <p>Wednesdays and Thursdays will be B days.</p> <p>On the opposite days, students will engage in distance learning.</p> <p>For Junior High students, Friday will be used for distance learning; make-up work; specific, targeted Tier 2/Tier 3 interventions; and small groups as needed. No new content.</p> <p>Appropriate social distancing will be expected when possible and face coverings will be worn by students and staff per County Health Department guidelines.</p> <p>More specific protocols on delivery of curriculum will be provided as we near the beginning of school. We will be providing families with quality, on-line learning opportunities.</p>	<p>possible and face coverings will be worn by students and staff per County Health Department guidelines.</p>
<p><b>Assemblies:</b> Virtual Assemblies</p>	<p><b>Assemblies:</b> Virtual Assemblies</p>	<p><b>Assemblies:</b> Virtual Assemblies</p> <p>In-person assemblies will be considered and approved by the Administration, based upon the guidance provided by the County Health Department.</p>
<p><b>Attendance:</b> Attendance and participation will be tracked daily for every student.</p> <p>Please refer to "<a href="#">ELA Learning Models Attendance Policy 2020-2021</a>"</p> <p>*This applies to all grades K-9</p>	<p><b>Attendance:</b> Attendance and participation will be tracked daily for every student.</p> <p>Please refer to "<a href="#">ELA Learning Models Attendance Policy 2020-2021</a>"</p> <p>*This applies to all grades K-9</p>	<p><b>Attendance:</b> Attendance and participation will be tracked daily for every student.</p> <p>Please refer to "<a href="#">ELA Learning Models Attendance Policy 2020-2021</a>"</p> <p>*This applies to all grades K-9</p>
<p><b>Assessments:</b> <b>KEEP</b> is not approved for Remote Administration.</p> <p><b>Acadience</b> is not approved for Remote Administration.</p> <p><b>RISE</b> (CA) Benchmarks (forms A only) are available for Remote Administration.</p>	<p><b>Assessments:</b> <b>KEEP</b> will be administered through individual appointments based on the published school calendar.</p> <p><b>Acadience</b> Benchmarks will be administered <i>on campus only</i> on an individual basis. Appropriate social distancing will be expected when possible, and face coverings will</p>	<p><b>Assessments:</b> <b>KEEP</b> will be administered through individual appointments based on the published school calendar.</p> <p><b>Acadience</b> Benchmarks will be administered <i>on campus only</i> on an individual basis. Appropriate social distancing will be expected when possible, and face coverings will</p>

<p><b>Utah Aspire Plus</b> Benchmark forms for Math and LA are available to be administered by downloading the secure browser onto the device. Science Benchmark forms will be available in late January and will also require the secure browser.</p> <p><b>The Reading Inventory (SRI)</b> is available for remote administration.</p> <p><b>Math Benchmark</b> is available for remote administration through Mastery Connect, iReady, or Math Space.</p>	<p>be worn by students and staff. Students who opt into the distance learning model only will need to make an appointment to come to campus to complete the required State Benchmark.</p> <p>ALL <b>RISE</b> Benchmark forms are available to be administered on campus through the secured browser. All students, including those who opt in to the distance learning model only, will complete end of year state summative testing during their regularly scheduled time on campus, or by appointment.</p> <p><b>Utah Aspire Plus</b> Benchmark forms for Math and LA are available to be administered on campus or at home through the secured browser. Science Benchmark forms will be available in late January to be administered on campus or at home through the secured browser. All students, including those who opt in to the distance learning model only, will complete end of year state summative testing during their regularly scheduled time on campus, or by appointment.</p> <p><b>The Reading Inventory (SRI)</b> is available for remote and in class administration.</p> <p><b>Math Benchmark</b> is available for remote administration through Mastery Connect, iReady, or Math Space.</p>	<p>be worn by students and staff. Students who opt into the distance learning model only will need to make an appointment to come to campus to complete the required State Benchmark.</p> <p>ALL <b>RISE</b> Benchmark forms are available to be administered on campus through the secured browser. All students, including those who opt in to the distance learning model only, will complete end of year state summative testing during their regularly scheduled time on campus, or by appointment.</p> <p><b>Utah Aspire Plus</b> Benchmark forms for Math and LA are available to be administered on campus or at home through the secured browser. Science Benchmark forms will be available in late January to be administered on campus or at home through the secured browser. All students, including those who opt in to the distance learning model only, will complete end of year state summative testing during their regularly scheduled time on campus, or by appointment.</p> <p><b>The Reading Inventory (SRI)</b> is available for remote and in class administration.</p> <p><b>Math Benchmark</b> is available for remote and in class administration through Mastery Connect, iReady, or Math Space.</p>
<p><b>Backpacks:</b> Not applicable.</p>	<p><b>Backpacks:</b> Personal Backpacks and outerwear must be stored in lockers (5-9) or cubbies (K-4). Due to safety concerns, it is strongly recommended that students have a personal pencil box/pencil pouch that contains the necessary supplies for their classes. School supplies cannot be shared.</p> <p>It is also strongly recommended that lunches be transported in disposable containers.</p>	<p><b>Backpacks:</b> Personal Backpacks and outerwear must be stored in lockers (5-9) or cubbies (K-4). Due to safety concerns, it is strongly recommended that students have a personal pencil box/pencil pouch that contains the necessary supplies for their classes. School supplies cannot be shared.</p> <p>It is also strongly recommended that lunches be transported in disposable containers.</p>
<p><b>Carpool:</b> Not applicable.</p>	<p><b>Carpool:</b> Students will be dropped off/picked up at the designated door for their grade, as designated on our carpool map (Grades 1 and 3 use the same door and grades 2 and 4 use the same door. All-day kindergarten uses gym).</p>	<p><b>Carpool:</b> Students will be dropped off/picked up at the designated door for their grade, as designated on our carpool map (Grades 1 and 3 use the same door and grades 2 and 4 use the same door. All-day kindergarten uses gym).</p>

	<p>For the safety of our students and to minimize contact, parents will not be permitted to walk their students to class inside the building.</p>	<p>For the safety of our students and to minimize contact, parents will not be permitted to walk their students to class inside the building.</p>
<p><b>Class Parties:</b> Virtual class parties.</p>	<p><b>Class Parties:</b> Class parties will be allowed, but no volunteers or food will be allowed. Virtual will be an option for students who are not attending school.</p>	<p><b>Class Parties:</b> Class parties will be allowed, but no volunteers or food will be allowed. Virtual will be an option for students who are not attending school.</p>
<p><b>Communication and Training:</b> School approved communication will continue to be sent through weekly Staff and Parent S'mores, Text Alerts, Teacher Web/Canvas pages, Aspire emails and phone calls.</p> <p>Any information related to schoolwide K-9 communication will be relayed through the Administration Team only.</p>	<p><b>Communication and Training:</b> School approved communication will continue to be sent through weekly Staff and Parent S'mores, Text Alerts, Teacher Web/Canvas pages, Aspire emails and phone calls.</p> <p>Key information, including this plan, regarding return-to-school protocol and action plans will be posted on our website under the <b>COVID-19 School Related Information</b> tab found under <b>About Our School</b> on the <u>main homepage</u>.</p> <p>All administration/teachers/staff will be trained on the school's reopening safety protocols.</p> <p>Teachers will train students on health and safety protocols related to enhanced hygiene practices, cleaning/sanitization schedules, masks, social distancing, wellness checks at home, and COVID symptoms to report.</p> <p>Parents will be provided with information about how to perform daily at-home wellness checks prior to bringing students to school. Students will be trained on COVID symptoms to report if they experience them at school.</p> <p>If a staff member or a student experiences symptoms, they will work with the Point of Contact (or other designee), who will do a wellness check with them to record which symptoms they are presenting. The student will first report symptoms to their teacher, who will have them report directly to the POC. The staff member or student will isolate at school, in a designated space, until they are able to leave the school. Parents will be called and asked to retrieve their student immediately. Parents will be given the <b>COVID Isolation, Quarantine, and</b></p>	<p><b>Communication and Training:</b> School approved communication will continue to be sent through weekly Staff and Parent S'mores, Text Alerts, Teacher Web/Canvas pages, Aspire emails and phone calls.</p> <p>Key information, including this plan, regarding return-to-school protocol and action plans will be posted on our website under the <b>COVID-19 School Related Information</b> tab found under <b>About Our School</b> on the <u>main homepage</u>.</p> <p>All administration/teachers/staff will be trained on the school's reopening safety protocols.</p> <p>Teachers will train students on health and safety protocols related to enhanced hygiene practices, cleaning/sanitization schedules, masks, social distancing, wellness checks at home, and COVID symptoms to report.</p> <p>Parents will be provided with information about how to perform daily at-home wellness checks prior to bringing students to school. Students will be trained on COVID symptoms to report if they experience them at school.</p> <p>If a staff member or a student experiences symptoms, they will work with the Point of Contact (or other designee), who will do a wellness check with them to record which symptoms they are presenting. The student will first report symptoms to their teacher, who will have them report directly to the POC. The staff member or student will isolate at school, in a designated space, until they are able to leave the school. Parents will be called and asked to retrieve their student immediately. Parents will be given the <b>COVID Isolation, Quarantine, and</b></p>

	<p><b><u>Return to Work/School Guidelines for School Districts</u></b> from the Salt Lake County Health Department. They will be requested to follow protocols outlined therein, including possibly testing for COVID. They will need to follow guidelines for positive or negative test results and/or what to do if they choose not to test.</p> <p>Isolation spaces at the school will be sanitized regularly.</p> <p>Any information related to schoolwide K-9 communication will be relayed through the Administration Team only.</p>	<p><b><u>Return to Work/School Guidelines for School Districts</u></b> from the Salt Lake County Health Department. They will be requested to follow protocols outlined therein, including possibly testing for COVID. They will need to follow guidelines for positive or negative test results and/or what to do if they choose not to test.</p> <p>Isolation spaces at the school will be sanitized regularly.</p>
<p><b>COVID Incident/Outbreak:</b> The school will contact the County Health Department and follow their guidance. Parents will be contacted accordingly.</p>	<p><b>COVID Incident/Outbreak:</b> In the event that a staff member or student tests positive for COVID-19, the school will work with the SL County Health Department to initiate the process of evaluating contact tracing, close contact exposure (closer than 6' for longer than 15 min), and communication with impacted parties.</p> <ul style="list-style-type: none"> <li>• Individuals will be asked to follow isolation protocol until symptoms are improving and one of the following, whichever is longer: <ol style="list-style-type: none"> <li>1. 10 days have passed since symptoms began</li> <li>2. 24 hrs have passed since resolution of fever without the aid of medication</li> </ol> </li> <li>• The individual must isolate at home.</li> <li>• Anyone who lives with that person must quarantine at home for 14 days.</li> <li>• Anyone who is at higher risk or who may have been exposed will be notified.</li> <li>• Those who were exposed should quarantine for 14 days. (The school will notify those who need to quarantine. The family members of the person who was exposed to the individual who tested positive do not need to quarantine unless the exposed person gets sick and tests positive.)</li> </ul> <p>A person who tested positive for COVID and has followed the Health Department's guidelines for isolation, does not need a doctor's note to return to school.</p> <p>A person who tested negative for COVID does not need a doctor's note to return to school if they are well. If they have been asked by the Health Department and the school to quarantine because of exposure, they should</p>	<p><b>COVID Incident/Outbreak:</b> In the event that a staff member or student tests positive for COVID-19, the school will work with the SL County Health Department to initiate the process of evaluating contact tracing, close contact exposure (closer than 6' for longer than 15 min), and communication with impacted parties.</p> <ul style="list-style-type: none"> <li>• Individuals will be asked to follow isolation protocol until symptoms are improving and one of the following, whichever is longer: <ol style="list-style-type: none"> <li>1. 10 days have passed since symptoms began</li> <li>2. 24 hrs have passed since resolution of fever without the aid of medication</li> </ol> </li> <li>• The individual must isolate at home.</li> <li>• Anyone who lives with that person must quarantine at home for 14 days.</li> <li>• Anyone who is at higher risk or who may have been exposed will be notified.</li> <li>• Those who were exposed should quarantine for 14 days. (The school will notify those who need to quarantine. The family members of the person who was exposed to the individual who tested positive do not need to quarantine unless the exposed person gets sick and tests positive.)</li> </ul> <p>A person who tested positive for COVID and has followed the Health Department's guidelines for isolation, does not need a doctor's note to return to school.</p> <p>A person who tested negative for COVID does not need a doctor's note to return to school if they are well. If they have been asked by the Health Department and the school to quarantine because of exposure, they should</p>



	<p>finish the 14 day quarantine.</p> <p>The Utah Department of Health and the State of Utah consider it a classroom outbreak when 3 or more individuals in the <i>same</i> setting (ie. classroom), exposure and 2-week time period test positive.</p> <p>A schoolwide outbreak occurs when 15 people or 10% of the population, whichever is lower, test positive and are across multiple settings in the school and are connected by the same period.</p> <p>School closures may only occur as directed by the Governor, the state health department, and the local health department and only occur after consideration of multiple factors, including, but not limited to: Importance of in-person learning, number of people in the community testing positive for COVID, Growth rate of new cases, etc.</p> <p>In each scenario, the school will contact the County Health Department and follow their guidance. Parents will be contacted with relevant information and directions as needed.</p> <p>(Information derived from the <a href="#">COVID-19 School Manual</a>, updated 8/6/2020)</p>	<p>finish the 14 day quarantine.</p> <p>The Utah Department of Health and the State of Utah consider it a classroom outbreak when 3 or more individuals in the <i>same</i> setting (ie. classroom), exposure and 2-week time period test positive.</p> <p>A schoolwide outbreak occurs when 15 people or 10% of the population, whichever is lower, test positive and are across multiple settings in the school and are connected by the same period.</p> <p>School closures may only occur as directed by the Governor, the state health department, and the local health department and only occur after consideration of multiple factors, including, but not limited to: Importance of in-person learning, number of people in the community testing positive for COVID, Growth rate of new cases, etc.</p> <p>In each scenario, the school will contact the County Health Department and follow their guidance. Parents will be contacted with relevant information and directions as needed.</p> <p>(Information derived from the <a href="#">COVID-19 School Manual</a>, updated 8/6/2020)</p>
<p><b>Grading:</b> Grading scales will return to pre-COVID school grading practices and can be found in the Parent and Student Handbook.</p> <p>*This applies to all grades K-9.</p>	<p><b>Grading:</b> Grading scales will return to pre-COVID school grading practices and can be found in the Parent and Student Handbook.</p> <p>*This applies to all grades K-9</p>	<p><b>Grading:</b> Grading scales will return to pre-COVID school grading practices and can be found in the Parent and Student Handbook.</p> <p>*This applies to all grades K-9</p>
<p><b>IEPs:</b> Meetings will be held electronically while schools are closed, in order to meet compliance demands and support students.</p>	<p><b>IEPs:</b> Virtual and/or in-person meetings and testing resumes as before. Student services and supports are prioritized to full compliance in a Traditional Learning setting.</p> <p>Appropriate social distancing will be expected when possible, and face coverings will be worn by students and staff.</p> <p>Reasonable accommodations will be provided for students who are unable to wear face coverings.</p>	<p><b>IEPs:</b> Virtual and/or in-person meetings and testing resumes as before. Student services and supports are prioritized to full compliance in a Traditional Learning setting.</p> <p>Appropriate social distancing will be expected when possible, and face coverings will be worn by students and staff if they prefer.</p> <p>Reasonable accommodations will be provided for students who are unable to wear face coverings.</p>

	Paraprofessionals with 1:1 close contact with students will have auxiliary aides provided.	Paraprofessionals with 1:1 close contact with students will have auxiliary aides provided.
<b>504s:</b> Meetings will be held electronically while schools are closed, in order to support students.	<b>504s:</b> Virtual and/or in-person meetings and testing resumes as before. Student services and supports are prioritized to full compliance in a Traditional Learning setting.  Appropriate social distancing will be expected when possible, and face coverings will be worn by students and staff if they prefer.  Reasonable accommodations will be provided for students who are unable to wear face coverings.	<b>504s:</b> Virtual and/or in-person meetings and testing resumes as before. Student services and supports are prioritized to full compliance in a Traditional Learning setting.  Appropriate social distancing will be expected when possible, and face coverings will be worn by students and staff if they prefer.  Reasonable accommodations will be provided for students who are unable to wear face coverings.
<b>Field Trips:</b> Not applicable in the case of school closure.	<b>Field Trips:</b> Virtual field trips may be held.	<b>Field Trips:</b> Virtual field trips may be held.  In-person field trips will be considered and approved by the Administration based upon County Health Department guidance and availability.
<b>Face Coverings:</b> Not applicable in the case of school closure.	<b>Face Coverings:</b> In the case of Blended Learning, appropriate social distancing will be expected whenever possible, and face coverings are asked to be worn by students and staff according to State and County Health Department guidelines.  Students and staff are asked to provide their own face coverings each day.	<b>Face Coverings:</b> Appropriate social distancing will be expected whenever possible, and face coverings are asked to be worn by students and staff according to State and County Health Department guidelines.  Students and staff are asked to provide their own face coverings each day.
<b>Student Led Conferences (Progress Reports):</b> Possibility for online conferences and emailed progress reports.	<b>Student Led Conferences (Progress Reports):</b> Online conferences and email progress reports. Virtual appointments can be requested during regularly scheduled conference times via your classroom teacher.	<b>Student Led Conferences (Progress Reports):</b> Online conferences and email progress reports. Virtual appointments can be requested during regularly scheduled conference times via your classroom teacher.
<b>Parent Visits to School/Volunteers:</b> Not applicable.	<b>Parent Visits to School/Volunteers:</b> Parents may enter the school if they have arranged to volunteer or have a previously scheduled appointment by checking into the office as before.  Meetings with administrators, counselors, and teachers are by appointment only.	<b>Parent Visits to School/Volunteers:</b> Parents may enter the school if they have arranged to volunteer or have a previously scheduled appointment by checking into the office as before.  Meetings with administrators, counselors, and teachers are by appointment only.



	<p>Volunteers will be allowed in the classroom if it is considered essential by the classroom teacher. Volunteers will be required to come to the main office and sign in/sign out. A wellness assessment may be given.</p> <p>Nonessential visitors and volunteers will be limited.</p> <p>Appropriate social distancing will be expected when possible. Face coverings, per County Health Department guidelines, will be worn by parents. A health assessment may be given.</p>	<p>Volunteers will be allowed in the classroom if it is considered essential by the classroom teacher. Volunteers will be required to come to the main office and sign in/sign out. A wellness assessment may be given.</p> <p>Nonessential visitors and volunteers will be limited.</p> <p>Appropriate social distancing will be expected when possible. Face coverings, per County Health Department guidelines, will be worn by parents. A health assessment may be given.</p>
<p><b>PEAK (Parent Organization):</b> Meetings can be held virtually, as necessary. Please contact PEAK for more information and meeting schedule.</p>	<p><b>PEAK (Parent Organization):</b> Meetings can be held virtually or in-person, following County Health Department Guidelines with appropriate social distancing, and face coverings.</p> <p>Please contact PEAK for more information and meeting schedule.</p>	<p><b>PEAK (Parent Organization):</b> Meetings can be held virtually or in-person, following County Health Department Guidelines with appropriate social distancing, and face coverings.</p> <p>Please contact PEAK for more information and meeting schedule.</p>
<p><b>Specials (K-6):</b> Specials Instructors will be guiding a weekly virtual lesson that is grade level appropriate for their content.</p>	<p><b>Specials (K-6):</b> Specials teachers may be going to individual teacher's classrooms, as able, to provide instruction in their area.</p>	<p><b>Specials (K-6):</b> Specials teachers may be going to individual teacher's classrooms, as able, to provide instruction in their area.</p>
<p><b>School Health and Safety:</b> Not applicable.</p>	<p><b>School Health and Safety:</b> Appropriate social distancing will be expected whenever possible, and face coverings are asked to be worn by students and staff according to State and County Health Department guidelines.</p> <p>Sick/isolation rooms(s) may be available for those students who are ill. School will provide a thermometer for temperature reading, protective eyewear, and face coverings for all sick room supervision.</p> <p>Parents are requested to perform a wellness screening before bringing their student to school each day. Parents are requested to keep children home for monitoring if they are showing one or more symptoms.</p> <p>Hand sanitizer will be available in all classrooms, and offices and enhanced hygiene protocol will be encouraged.</p> <p>Custodians will complete a thorough sanitization of the</p>	<p><b>School Health and Safety:</b> Appropriate social distancing will be expected whenever possible, and face coverings are asked to be worn by students and staff according to State and County Health Department guidelines.</p> <p>Sick/isolation rooms(s) may be available for those students who are ill. School will provide a thermometer for temperature reading, protective eyewear, and face coverings for all sick room supervision.</p> <p>Parents are requested to perform a wellness screening before bringing their student to school each day. Parents are requested to keep children home for monitoring, if they are showing one or more symptoms.</p> <p>Hand sanitizer will be available in all classrooms, and offices and enhanced hygiene protocol will be encouraged.</p> <p>Custodians will complete a thorough sanitization of the</p>

	<p>school building at least once a day. Consistent use of disinfectant wipes and other cleaning needs will happen throughout the day.</p> <p>Student desks and chairs will be cleaned at the end of each period for the Jr. High or at the end of the day for the elementary.</p> <p>More specific health and safety protocols will be provided as we near the beginning of school.</p>	<p>school building at least once a day. Consistent use of disinfectant wipes and other cleaning needs will happen throughout the day.</p> <p>Student desks and chairs will be cleaned at the end of each period for the Jr. High or at the end of the day for the elementary.</p>
<p><b>School Meals/Lunchtime:</b> Grab and Go breakfasts and lunches will be available for purchase at the school.</p>	<p><b>School Meals/Lunchtime:</b> Marked spaced lines to designate flow path.</p> <p>Plexiglass dividers will be placed on cafeteria tables.</p> <p>Self-service salad lines and buffets will be removed.</p> <p>All food-service workers will wear face coverings.</p> <p>Students will follow hygiene routines before and after food service.</p> <p>High-touch areas will be cleaned and disinfected frequently.</p> <p>Lunch will be spaced out between the cafeteria, outside, and classrooms, following County Health Department guidelines.</p>	<p><b>School Meals/Lunchtime:</b> Marked spaced lines to designate flow path.</p> <p>Plexiglass dividers will be placed on cafeteria tables.</p> <p>Self-service salad lines and buffets will be removed.</p> <p>All food-service workers will wear face coverings.</p> <p>Students will follow hygiene routines before and after food service.</p> <p>High-touch areas will be cleaned and disinfected frequently.</p> <p>Lunch will be spaced out between the cafeteria, outside, and classrooms, following County Health Department guidelines.</p>
<p><b>Recess/Playgrounds:</b> This is not applicable.</p>	<p><b>Recess/Playgrounds:</b> Recess will not include equipment unless appropriate sanitation can occur between groups.</p> <p>Appropriate social distancing will be expected when possible and face coverings will be worn by students and staff when necessary per County Health Department Guidelines.</p>	<p><b>Recess/Playgrounds:</b> Recess will not include equipment unless appropriate sanitation can occur between groups.</p> <p>Appropriate social distancing will be expected when possible and face coverings will be worn by students and staff when necessary per County Health Department Guidelines.</p>
<p><b>Classroom Seating:</b> This is not applicable.</p>	<p><b>Classroom Seating:</b> Classroom teachers will assign permanent seats to students and take attendance with fidelity.</p> <p>Physical distancing will be maximized wherever possible.</p>	<p><b>Classroom Seating:</b> Classroom teachers will assign permanent seats to students and take attendance with fidelity.</p> <p>Physical distancing will be maximized wherever possible.</p>
<p><b>Tier II/Tier III Instruction:</b></p>	<p><b>Tier II/Tier III Instruction:</b></p>	<p><b>Tier II/Tier III Instruction:</b></p>

<p>Meetings will be held virtually to support students.</p>	<p>Scheduled Testing will resume at the first of the school year. Small group interventions based on student skill deficits will resume as before.</p> <p>Appropriate social distancing will be expected when possible, and face coverings will be worn by students and staff.</p>	<p>Scheduled Testing will resume at the first of the school year. Small group interventions based on student skill deficits will resume as before.</p> <p>Appropriate social distancing will be expected when possible, and face coverings will be worn by students and staff.</p>
<p><b>Start/Stop Times:</b> Teachers, administrators, counselors, and other support staff will be providing instruction and consultation during regular school hours. This is 100% distance learning.</p>	<p><b>Start/Stop Times:</b> School will be operating during regular school hours, following regularly published schedules.</p>	<p><b>Start/Stop Times:</b> School will be operating during regular school hours, following regularly published schedules.</p>
<p><b>Student Activities/Club Meetings:</b> Not applicable.</p>	<p><b>Student Activities/Club Meetings:</b> Student clubs/activities are available based on social distancing, and face coverings. No traditional assemblies or large gatherings will happen according to State and County Health guidelines. Creative ways to hold virtual meetings can be customized according to need.</p> <p>Specific requirements related to participation in the Charter School Athletic League will also be provided when available.</p>	<p><b>Student Activities/Club Meetings:</b> Student clubs/activities are available based on social distancing, and face coverings. No traditional assemblies or large gatherings will happen according to State and County Health guidelines. Creative ways to hold virtual meetings can be customized according to need.</p> <p>Specific requirements related to participation in the Charter School Athletic League will also be provided when available.</p>
<p><b>Technology:</b> Students will use home devices or, if necessary, technology will be provided through the school through a check-out process.</p>	<p><b>Technology:</b> Students will use home devices or, if necessary, technology will be provided through the school through a check-out process to facilitate participation in the blending learning model. Additional communication on blending learning will be provided in the fall by students' teachers.</p> <p>Guidelines for the care of devices will be provided by the technology specialists.</p>	<p><b>Technology:</b> Students will use home devices or, if necessary, technology will be provided through the school through a check-out process to facilitate participation in the blending learning model. Additional communication on blending learning will be provided in the fall by students' teachers.</p> <p>Guidelines for the care of devices will be provided by the technology specialists.</p>
<p><b>High-Risk Persons:</b> Not applicable.</p>	<p><b>High-Risk Persons:</b> Students who are high-risk, sick, or otherwise may arrange online instruction with the school. Parents who desire an online option for their student will complete an <i>Application for Online Instruction</i> form.</p> <p>Staff who are high risk will receive information on how to apply for alternative online teaching placement.</p>	<p><b>High-Risk Persons:</b> Students who are high-risk, sick, or otherwise may arrange online instruction with the school. Parents who desire an online option for their student will complete an <i>Application for Online Instruction</i> form.</p> <p>Staff who are high risk will receive information on how to apply for alternative online teaching placement.</p>