

Final Report 2016-2017 - Early Light Academy at Daybreak

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$3,489	N/A	\$1,539
Distribution for 2016-2017	\$68,165	N/A	\$71,495
Total Available for Expenditure in 2016-2017	\$71,654	N/A	\$73,034
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$6,250
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$22,600	\$14,330	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$4,580
Periodicals, AV Materials (650-660)	\$0	\$0	\$1,560
Software (670)	\$0	\$0	\$9,750
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$52,000	\$49,565	\$49,565
Total Expenditures	\$74,600	\$63,895	\$71,705
Remaining Funds (Carry-Over to 2017-2018)	-\$2,946	N/A	\$1,329

Goal #1 Goal

Early Light Academy would like an increased emphasis on Language Arts for the 2016-2017 school year, specifically reading intervention and mastery for top readers in 4th grade and for all students in grades 5-9.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare Language Arts reading SAGE scores from 2015/16 to Language Arts reading SAGE scores for 2016/17 for 5th - 9th grade students.

Please show the before and after measurements and how academic performance was improved.

2015-2016 EOY SAGE Scores:

5-9 Overall: 49.3%

Grade 5: 51.0%

Grade 6: 47.0%

Grade 7: 45.5%

Grade 8: 51.2%
Grade 9: 53.6%

2016-2017 EOY SAGE Scores:

5-9 Overall: 49.6%

Grade 5: 46.9%
Grade 6: 48.9%
Grade 7: 50.5%
Grade 8: 44.6%
Grade 9: 61.3%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will purchase 540 Scholastic Reading Licenses for students and web-based training for SRI for teachers for about \$4,600.00. SRI is a research-based computer adaptive reading assessment for students in grades K-12 that measures Lexile Framework for reading. By using SRI teachers will have access to a diagnostic reading test. ELA will be able to provide Lexile scores for students to provide the teachers additional assessment information to help guide team vertical curriculum planning and measure student growth in addition to SAGE reading scores

Please explain how the action plan was implemented to reach this goal.

As outlined in our plan, we purchased the necessary licenses for students to be able to take the SRI. Taking the SRI and receiving training allowed for our teachers to have data that helped to inform decisions in the classroom. We were able to see tremendous growth through the consistent use and training when working with this program.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	We will purchase 540 Scholastic Reading Licenses for students and web-based training for teachers for \$4,600.00 from Houghton Mifflin Harcourt	\$4,600	\$4,580	We purchased Scholastic Reading Licenses for students and web-based training for teachers from Houghton Mifflin Harcourt.
	Total:	\$4,600	\$4,580	

Goal #2 Goal

Early Light Academy would like an increase emphasis on Language Arts for grades 5-9th by purchasing 5 Chromebook computer carts designated for grades 5 - 9 Language Arts.

Academic Areas

- Reading
- Writing
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare the Language Arts SAGE scores from 2015/16 to to the Language Arts SAGE scores from 2016/17 for 5th - 9th grade students.

Please show the before and after measurements and how academic performance was improved.

2015-2016 EOY SAGE Scores:

5-9 Overall: 49.3%

Grade 5: 51.0%

Grade 6: 47.0%

Grade 7: 45.5%

Grade 8: 51.2%

Grade 9: 53.6%

2016-2017 EOY SAGE Scores:

5-9 Overall: 49.6%

Grade 5: 46.9%

Grade 6: 48.9%

Grade 7: 50.5%

Grade 8: 44.6%

Grade 9: 61.3%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will purchase 5 Chromebooks carts with 30 Chromebooks per cart for \$10,400 each.

By purchasing additional Chromebooks classes will have increased access to computers allowing for additional assessments, increased exposure to keyboarding and access to SRI and Mastery Connect.

Please explain how the action plan was implemented to reach this goal.

These Chromebook carts were purchased and distributed to grade level and content area teachers. This increased the access that students had to devices. This allowed for students to spend increased time on personalized online learning platforms such as Reading Plus and Utah Compose. This also made it easier for teachers to administer formative assessments throughout the year as well as SRI and SAGE assessments.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	We will purchase 5 Chromebooks carts with 30 Chromebooks per cart for \$10,400 each for grades 5-9. The total cost for 5 carts is \$52,000.	\$52,000	\$49,565	We purchased 5 Chromebooks carts with 30 Chromebooks per cart. The total cost for 5 carts is \$49,565.
	Total:	\$52,000	\$49,565	

Goal #3 Goal

Early Light Academy would like an increased emphasis on content level mastery, specifically language arts by purchasing Mastery Connect as an additional assessment tool. MasteryConnect MasteryTracker allows teachers to effectively assess core standards, monitor student performance, and report student mastery to parents and administrators.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare the Language Arts SAGE scores from 2015/16 to the Language Arts SAGE scores from 2016/17.

Please show the before and after measurements and how academic performance was improved.

2015-2016 EOY SAGE Scores:

5-9 Overall: 49.3%

- Grade 5: 51.0%
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2016-2017 EOY SAGE Scores:

5-9 Overall: 49.6%

- Grade 5: 46.9%
- Grade 6: 48.9%
- Grade 7: 50.5%
- Grade 8: 44.6%
- Grade 9: 61.3%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will purchase Mastery Connect for \$18,000.

By using Mastery Connect teachers will have an additional assessment tool that aligns with state core standards and utilizes curriculum maps, multi-standard/benchmark assessments, real-time results and standards-based student reports.

Please explain how the action plan was implemented to reach this goal.

We followed through with our original plan to purchase Mastery Connect. We spent \$6,250 on Professional Development and Services to ensure that we were using the program in the most advantageous way. We spent \$9,750 on the Mastery Connect subscriptions, services, and question banks. We used this as a formative assessment tool throughout the school year. School leadership was able to remain informed regarding student progress using different reporting features. One of our educators gave over 13,000 formative assessments throughout the course of the year. We saw great gains when this program was adopted and used faithfully within classrooms.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	We will purchase MasteryConnects MasteryTracker for \$18,000, which allows teachers to effectively assess core standards, monitor student performance, and report student mastery to parents and administrators.	\$18,000	\$9,750	Early Light Academy spent \$9,750 on Mastery Connect. Additionally the 'Professional and Technical Services (300)' Column that contains \$6,250 contributed to the originally planned total amount. This covered training related to the use of Mastery Connect.
	Total:	\$18,000	\$9,750	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds left over may be used to purchase PALS to replace DIEBELS for kindergarten. Additional funds will also be used for student technology to purchase more Ipads and Chromebooks for students, and classroom sets of headphones for student computer use when participating in the listening portion of the language arts portion of SAGE testing.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- Other: Please explain.
 - Posted in Main Office of school.

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- Other: Please explain.
 - Posted in Front Office of School

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	0	2016-03-11	2016-03-11

No Comments at this time

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