

# Final Report 2015-2016 - Early Light Academy at Daybreak

This Final Report is currently pending initial review by a School LAND Trust Administrator.  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$0	N/A	\$1,059
Distribution for 2015-2016	\$45,395	N/A	\$53,245
Total Available for Expenditure in 2015-2016	\$45,395	N/A	\$54,304
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$45,395	\$0	\$0
Textbooks (641)	\$0	\$0	\$40,115
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$12,650
<b>Total Expenditures</b>	<b>\$45,395</b>	<b>\$0</b>	<b>\$52,765</b>
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$1,539

## Goal #1

### Goal

We will purchase language arts curriculum to help meet instructional and assessment needs of our elementary students.

## Academic Areas

- Reading
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Summative SAGE scores will be compared to measure student progress in writing and language arts in grades 3-6.

**Please show the before and after measurements and how academic performance was improved.**

Our goal for the 2015-2016 school year was to measure student progress on End of Year SAGE scores.

Below scores are broken down by grade level:

3rd Grade 14-15: 34% Proficient  
3rd Grade 15-16: 35% Proficient

4th Grade 14-15: 40% Proficient  
4th Grade 15-16: 43% Proficient

5th Grade 14-15: 40% Proficient  
5th Grade 15-16: 51% Proficient

6th Grade 14-15: 36% Proficient  
6th Grade 15-16: 47% Proficient

Below scores are broken down by graduating class:

Class of 2025 14-15: N/A  
Class of 2025 15-16: 35% Proficient

Class of 2024 14-15: 34% Proficient  
Class of 2024 15-16: 43% Proficient

Class of 2023 14-15: 40% Proficient  
Class of 2023 15-16: 51% Proficient

Class of 2022 14-15: 40% Proficient  
Class of 2022 15-16: 47% Proficient

As is shown by the data, both grade levels and cohorts both saw gains in Language Arts scores. Gains were most visible in 5th and 6th grade and in the Class of 2023 cohort. Investing in new Language Arts curriculum through Reading Street resulted in marked improvement across grade levels on End of Year testing

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will send out a survey to sense teacher perception of our language arts needs and look at SAGE, DIBELS, and Fountas and Pinnell data to identify areas of need. We will form a committee to investigate language arts curriculum programs. We are interested in getting a basal program, which would include teacher manuals, textbooks, student workbooks, and online curriculum access. We will request samples of curriculums (McGraw Hill Wonders, Houghton Mifflin Journeys, Pearson Reading Street, Shurley English) and get price quotes. We will decide on the most effective and affordable curriculum program and make any purchases after July 1, 2015.

**Please explain how the action plan was implemented to reach this goal.**

To implement a new basal program a committee was established for the purpose of finding the right program to meet our school's needs. Ultimately it was determined that Reading Street would be our best investment.

After purchasing Reading Street our educators participated in in-person training on the curriculum as well as webinars and online training.

Teachers implemented the program at the beginning of the 2015-2016 school year and we adhered to the new program with fidelity, using Reading Street lessons and materials (including assessments, daily activities, worksheets, graphic organizers, etc.) daily.

Training was offered throughout the year to increase familiarity with the intricacies of the new program.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Language arts curriculum	\$45,395	\$0	As Described
	Total:	\$45,395	\$0	

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

If additional funds are distributed, we will purchase technological materials.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Policy Makers

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The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State School Board:**

Barbara W. Corry

## Summary Posting Date

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A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
3	0	2	2015-03-13	2015-03-13
100	0	0	2015-05-05	2015-05-05

### Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2015-05-23	Karen Rupp	Charter School is reviewing several language arts curriculum and will be purchased for the school year 2015-16; however, it will not be purchased until July 1, 2015.

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